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OLNEY CURRENT STAFF
Editing and Layout: Jasmin Ilovar
Proofreading: Melinda Kramer ’64, Wanda Rockwell ’56, Anne Marie Taber ’79
Photography: Bill Cullingford, Jasmin Ilovar
Graphic Design: Elizabeth Sikkenga x’80

SCHOOL FACULTY
Christian Acemah ’01, Head of School

Dan Adams (Hon.), Director of Maintenance; Gage Blon, Farm Hand; Micah Brownstein (Hon.), Deputy Head of School & Dean of Student Affairs; Shea Bugala, Administrative Assistant; Emily Carpenter, Housekeeper; Donna Carter (Hon.), Kitchen Co-Manager; Connie Collins (Hon.), Spanish & South Dorm Head; Bill Cullingford (Hon.), Chemistry, Health & Webmaster; James “Phineas” Gosselink (Hon.), Academic Coordinator, Humanities, Math & North Dorm Staff; Don Guindon ’74, Farm Manager; Leonard Guindon ’70, Math, Science & Dean of Academics; Adam Hanson, Farm Intern, Kitchen Assistant & Dorm Staff; Jasmin Ilovar, Marketing Coordinator; Dustin Jarrett (Hon), Director of Admissions; Jessica Kondrach, Administrative Assistant; Vicki Lowry (Hon.), Main Office & Events Coordinator, Crissy Maffitt (Hon.), Kitchen Co-Manager; David Male (Hon.), Business Manager & Quakerism; Tina Neiswonger (Hon.), Assistant Business Manager; Roger Reynolds (Hon.), Humanities & Director of Information Technology; Karyn Riccelli, Art & South Dorm Staff; Becky Saunders (Hon.), Cook; Joseph Sullivan (Hon.), Facilities Manager & Academic Counseling; Anne Marie Taber ’79, Director of Development; Jamie Zavitz ’83, Humanities & Athletics Director

Note: Class years are included after the names of alumni; “x” designates an alumnus or alumna who attended but did not graduate. Honorary alumni (Hon.) have contributed significantly to the life of the school.

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Dear Friends,

Thank you very much for your warm welcome and unreserved support for Olney. Your notes, letters, emails, social media messages, phone calls, and face-to-face visits are invaluable. Your love for Olney is palpable. Indeed, your overwhelmingly positive response to the just concluded Defining the Future emergency fundraiser was but an inkling of your abiding love for Olney. Your commitment to its long-term health in all aspects—spiritual, intellectual, physical, financial—is undeniable. These aspects come together to point us to the direction we need to take as a school and community. Thank you.

And now we continue Olney’s story with a new year, learning from the past and always emerging unbowed…. What can one say about the beginning of a school year at Olney in a page or so? I could go on for tens of pages, but I will limit my thoughts to a few highlights.

We started off the school year with a week of faculty meetings and trainings. They positioned us to be strong guides for our students in all their endeavors in and out of class and strengthened our professional bonds to each other. Next was student work week, which focused on conflict management in our community. We ended those two weeks with our annual Almost Anything Goes tradition. It was all fun, games, and smiles. That marked our pre-class session. With the faculty ready to go, students in a terrific mood, and the weather on our side, we launched into the aca-
ademic portion of our school year. It has all been going quite well, and I must stress just how special and dear the student body is to us.

We just finished the annual Barnesville Pumpkin Festival and Parents’ Weekend a few weeks ago. Students, faculty, parents, and friends enjoyed both events. Pumpkin bread was a highlight at school and the Festival. We crowned that momentous weekend with a Coffee House that showcased our students’ artistic talents on stage in the Collection Room. It was a truly special night. As I write this brief report, all students are out in Canton, OH, for their Fall Outing. Students left this morning for the McKinley Presidential Library and Museum. These are days that lead to greater student bonding.

Looking to the future, I call upon all of us to come together for Olney and continue to support it in any way possible. We are embarking on a period of revitalization, one which has to set the tone for the long-term health of our beloved Olney. It is clear that we have to review and strengthen our previous strategies in order to respond to the environment we are in. We are starting out with a listening tour, collecting your thoughts on the building blocks for Olney’s sustainability. We will then start writing drafts of a strategy that we will share with all stakeholder groups that make up our Olney family. We will then be able to craft a final strategy based on input received from those groups. The strategy will deal with issues concerning our curriculum, admissions, development, farm, maintenance, faculty, and Quaker roots.

One thing is clear to me: Olney’s best days are ahead. We have wonderful students, committed faculty, exemplary alumni, and a special place that responds well to the current trends in our society. I thank you for being part of our journey to a stronger future.

In Friendship,

Christian
The Board of Trustees is always looking for committed people to serve in trustee and non-trustee roles on board committees. These committees (both standing and ad hoc) assist and oversee the school’s health and stability in important areas. Existing committees include Academic Affairs, Advancement (also known as Development), Buildings and Grounds, Communications, Enrollment, Farm, Finance, and Strategic Planning; others may be created as the need arises. For more information, or to submit your name to be considered for nomination to a committee, please contact Dottie Churchwell, dottie24c@gmail.com.

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Letter from the Board of Trustees Co-Clerks

Dear alumni and friends,

Exciting doesn’t begin to describe the past six months. Between March and September, you helped us raise over $300,000 for the Defining the Future appeal, successfully concluded the 2017-18 Annual Fund, selected Christian Acemah to be the new Head of School, and welcomed students for a new academic year.

You may be thinking, “OK, I get how we helped with fundraising—by making donations. But hire a new Head of School and welcome students?”

Indeed, it’s true. Part of our pledge when we mounted the Defining the Future appeal was to take a hard look at Olney’s student financial aid, marketing, curriculum, and overall operations. With the help of compassionate but clear-eyed consultants, we have been doing just that. They have helped us to focus attention and resources more purposefully. They also reached out to many of you for observations and insights; and, you reached out to us trustees in return. We thank each of you who shared your thoughts with us.

In April, we undertook a fast-track search for a new Head of School when Interim Co-Head Cynthia Walker unexpectedly announced she intended to leave at the end of the school year. Once again, many alumni and friends helped—forwarding names, getting the word out, and attending either in person or via live web feed the on-campus forums of finalists. Every piece of input was considered as the trustees deliberated. Indeed, you helped us find the person who knows Olney from his heart and brings knowledge, energy, and enthusiasm to the job. Christian and his partner Vivienne are making their home in the Sunnyside and are already at home in the school community.

As Christian will tell you, he believes in outreach and engagement, whether with students and their parents, the Barnesville Rotarians, potential donors, faculty and staff members, international diplomats, or Olney alumni. If he calls you and says, “I have some ideas about how you can help Olney,” don’t say we didn’t warn you. Olney will continue to need your help. Besides, it could be very exciting.

Dorothy Churchwell and Melinda Kramer
Co-Clerks, OFS Board of Trustees
New Faculty and Staff

Gage Blon, Farm Hand
Gage is a graduate of Barnesville High School, class of 2018. He loves perceiving/creating art and music. At purest form, he sees himself as an Optimistic Humanist. Gage has goals of schooling to become a teacher at Olney while working on the farm. His motivation is to open the eyes of future generations to our mother earth and the potential of fellow human beings.

Shea Bugala, Administrative Assistant
Raised by her family in Belmont County, Shea is a proud Union Local High School graduate. For the past 25 years, she has lived in Pataskala, Ohio, with her daughter Mallory and two rescue dogs, Milo and Penny. She brings with her seven years of experience in a high school guidance office, followed by twelve years at The Ohio State University. She enjoys quoting her grandma and movies, reading, running, and history.

Emily Carpenter, Housekeeper
Raised in Barnesville, Emily is a 2017 graduate of Barnesville High School. While she has many passions, she enjoys traveling, photography, and embroidery. Acting on her desire to travel, Emily has visited eleven countries. She currently resides in Barnesville with her two cats, Lola and Gizzy.

Adam Hanson, Farm Intern, Kitchen Assistant, & Dorm Staff
Adam joins the Olney community after graduating from Scattergood Friends School in West Branch, Iowa. He was born and raised in Monona, Iowa, and was familiar with Olney through his work at Camp Woodbrook. Adam is interested in pottery, underground hip-hop, computers, RPG video games, and board games.
Jasmin Ilovar, Marketing Coordinator
Jasmin has an M.S in Global Leadership, a B.A. in International Studies and Romance Languages, and an A.A. in Spanish. Growing up in Vermont and traveling the world, she appreciates Olney’s dedication to diversity and sustainability. When she is not having fun with her husband and daughter, you can often find her watching documentaries, reading dystopian novels, and cooking.

Jessica Kondrach, Administrative Assistant
Jessica, her husband Carl, and two daughters, Sydni and Gabbi, have been long-time residents of Barnesville. She graduated from Barnesville High School in 1999, and received her B.S. in Mental Health and Human Services from Franciscan University of Steubenville. She and her husband are directors of four races in town and all the proceeds go towards Christmas presents for needy children in the local area.

Karyn Riccelli, Art & South Dorm Staff
From Cleveland, OH, Karyn studied at the Cleveland Institute of Art, receiving a degree in Industrial Design and a minor in Graphic Design. She worked for GM as an automotive sculptor for three years and has spent the past 25 years in the exhibit industry as a designer and project manager. Karyn's interests include glass fusing, jewelry, encaustic painting, weaving and wire sculpture.

Faculty Transferring to New Positions

Anne Marie Taber's '79 new title is Director of Development.

James Phineas Gosselink (Hon.) has added Academic Coordinator to his duties.

Joe Sullivan’s (Hon.) new title is Director of Operations & Counseling.

Micah Brownstein (Hon.) is now Deputy Head of School, as well as Dean of Students.

Leonard Guindon ’70 now serves as Dean of Academics, in addition to his responsibilities as Math & Sciences faculty member.
Roster of Olney Students, 2018 - 2019

Freshfolk
Elvis Castañon Bamaca, Richmond, Indiana
Lida Maren Boutis, Yellow Springs, Ohio

Sophomores
Nava Kishore Bauer, Moundsville, West Virginia
Patrick Boldrick, Wheeling, West Virginia
Axel Bulamba, Kigali, Rwanda
John Cunard, Bethesda, Ohio
Noa Everet, Anderson, Indiana
Beniam Gashu, Addis Ababa, Ethiopia
Joseph Goodrum, Cleveland, Ohio
Dylan Lußky, Berlin, Germany
Cynthia Rose O’Bryan, Mechanicsville, Virginia
Stella Riesbeck, Cambridge, Ohio
Starbuck Roberts, Belmont, Ohio
Izraa’El Rosa, Cleveland, Ohio
Autumn Sadoff, Burnsville, North Carolina
William Quinn, Richmond, Nevada
Shen Zihan, Tianjin, China

Juniors
Eva Sophia Marotta, Kingsport, Tennessee

Seniors
Frances Baker-Tucker, Canton, Ohio
Lelo Tariku Bekele, Burayu, Ethiopia
Gudari Castillo Moreira, Monteverde de Puntarenas, Costa Rica
Liz Cheng, Dingzhou, China
Bosco Dusengimana, Kigali, Rwanda
Rowan Everet, Anderson, Indiana
Sophie Fisher Frank, Amherst, Massachusetts
Emma Guy, Wheeling, West Virginia
Sara Hirayama, Tokyo, Japan
Andrew Iwenjiora, West Henrietta, New York
Bryan Amaru Jimbo de la Torre, Otavalo, Ecuador
Jiawang Li, Dingzhou, China
Bao Ngo, Hanoi, Vietnam
Luc Nsabindora, Kigali, Rwanda
Malaya Tindongan, Nelsonville, Ohio
Ari Work, Micanopy, Florida

Olney Family
Not Shown: Anne Marie Taber, Becky Saunders, Christian Acemah, Connie Collins, Crissy Maffitt, Dan Adams, Donna Carter, Emily Carpenter, Gage Blon, James Phineas Gosselink, Joseph Goodrum, Lida Maren Boutis, and Vicki Lowry
Good morning.

It’s my honor and privilege to introduce to you the Olney Friends School class of 2018. This has been a year of rebirth for the school, and this class is proof of it. Seldom has a class been through so many changes — and not just students coming and going, although there has been plenty of that. The four-year seniors have experienced three different heads of school, three different curricula, and significant changes in school rules and policies. Their resilience and commitment to the school has been tested.

And yet, as I write this, 5:24 am this morning, the birds are awake and the sun is coming up on another beautiful day on this campus. Someone once said they thought the Olney campus was one of the most beautiful places on earth, and if that is so it is because it has been loved deeply, and well, by many generations of teachers and students and farmers. This is something that transcends school administrations.

I felt that deep love last night after the Alumni Meeting, seeing so many people drawn back to this place, to see old classmates and to reconnect. For me, personally, I was so happy to see my old students, the young alums, on campus, clogging up the main office, being loud and obnoxious, just like when they were students! I went outside and sat down next to Nati and watched the chimney swallows circle the chimney next to the Music Box. Nati was out there waiting for his uncle, but I was waiting for something else. An explanation, maybe, for what it is about this place.

Sometimes it seems to me that Olney is not really a school at all. I wrote to the seniors once that I thought the school was less an institution than a kind of container for our hopes and dreams. And I remember something Ken Jacobsen once said about Olney, that it was a “school of love.” This place, the buildings, the land, are necessary because they give shape to that love. All of us, sitting here, right now, are the tangible result of that love.

This class, these eight exceptional young adults, are a tangible result of that love. Micah and Cynthia invited the freshmen and four-years out for ice cream last week. The idea was to give the seniors a chance to explain to the freshmen about what being a four-year senior was like. And the thing they said was that they used to hate each other, but what they were most proud of was how, at the end, they were really so close. They just sat there and nodded with these goofy grins. It was the same goofy grin Rowan’s brother Julian, who graduated a couple years ago, gave me at Alumni Meeting last night. It’s that grin you get when you are in a place where you feel cared for and valued.
It’s what happens when you come home.

I have a few things to say about each senior. Please feel free to correct me if I get anything wrong!

**Zemene Adebabay** is a two year senior from Addis Ababa, Ethiopia. She’ll attend Northeastern State University in Oklahoma in the fall. Zemene wrote her graddy on the practice of early marriage in Ethiopia. Zemene is a great cook. She is sharp tongued and most definitely her own person. When I took the class out to breakfast at Annie K’s, and everyone was getting eggs and pancakes, she ordered a hamburger (the little one). She sparked a minor controversy in Harkness when she declared that she “learned nothing” from our reading of Jane Austen’s novel *Emma*. But you know the way of these things is that by asserting her lack of learning she actually turned that conversation around and made us reassess our relationship to the book. I love that about Zemene — she’s not afraid to speak her mind. Good luck to you.

**Balemlay Alamerew** is a two year senior, also from Addis. She’ll be attending Rockhurst University in the fall. Balem wrote her graddy on female genital mutilation, a procedure practiced in rural areas of Ethiopia and many other African countries. Balem seems quiet, but there is a strength to her that might be surprising to someone who doesn’t know her very well. For instance, she was determined to
write about her topic, while at the same time concerned about shocking people. So she wrote about it in a very Balem-like way—carefully and considerately. She would like to return to Ethiopia and perhaps work for the World Health Organization to improve girls’ lives in the countryside. I hope she gets that chance.

**Rowan Fahl Matlack** is a four year senior from Athens, Ohio. He’ll be attending Lewis and Clark College in the fall. He wrote his graddy on the moral implications of Bart Simpson. When he made a post online about his topic, hoping to get some perspective, someone on the forum out of the blue created a meme out of it: a man sitting at a booth with the sign: I think Bart is bad. Prove me wrong! And a photo of Rowan’s smiling face cut out and pasted over the man’s head. But that is Rowan, who loves to argue, who loves bad jokes, who loves to have the last word. I’ve seldom met someone with Rowan’s energy and raw enthusiasm. Sometimes he wears me out. Of course, on the senior trip to Lake George, NY, one of the first things that happened was Rowan jumping off the second story balcony of the boat house and belly flopping into the forty degree water of the lake. I wince just thinking about it. But when I asked him about it, he said, “It wasn’t that bad!” And started listing the ways it was not as bad as someone (I) might think. But I thought, you don’t have to argue! It’s just what Rowan does! I know Rowan is going to have a great career in college. Good luck.

**Nathnael Gashu** is a two year senior from Addis Ababa, Ethiopia. He’ll be attending Northern Virginia Community College in the fall. Nati wrote about “The Power of Positive Thinking,” a topic that really suits him. I think anyone who knows Nati even a little is impressed with his even temper, his sense of humor, his tremendous soccer skills, and his humility. During senior social, when the seniors bequeath certain qualities to underclassmen, Nati bequeathed his “commanding silence,” and that really describes him. I drove Nati to and from senior trip in New York, twenty hours together alone in the car,—hardly a word. In class: he seldom talks, but when he does, he says something that shows he’s been two steps ahead of the conversation. His declaration in Harkness one day that “equality is a prison” because it eliminates diversity is a good example of that sort of thing. Thanks, Nati, for making me think. Good luck to you.

**Ines Ingabire** is a two year senior from Kigali, Rwanda. In the fall, she’ll be attending Bluffton University. Her graddy was about gender equality in Rwanda. Everyone loves Ines, because she is unfailingly kind and funny. She was the one that came up with the class motto, “Jump into it!” But the secret to Ines is her mom, who is the person she is closest to. At the beginning of the year, before anything else happens in class, I ask the seniors to bring in a photograph of something they think says something about them. Ines brought in a photo of a woman wading in the ocean, possibly for the first time. And her caption was: “My mom at the beach in Guangzhou, China. My mom is happy all the time, she always smiles but here she is having fun for the first time.” Ines has a giant heart. I’ll miss you.

**Antonia Sigmon** is a four year senior, from St. Clairsville, Ohio. She wrote about
deep ecology and alternative spiritual practices. Antonia is taking a gap year this fall. I first met Antonia through my friend Ela Robertson because Antonia was Ela’s talented cello student. But when she came to be in my class this year, I realized that Antonia is just talented, period. She is a tremendously gifted artist. I keep telling her that she’s a talented writer (she doesn’t believe me). Most of all, she’s smart. She can see the value in things, sometimes without understanding what the value is exactly. It’s like an instinct, maybe. In that exercise I mentioned before, where Ines had the photo of her mom, Antonia brought in a photo of a postcard of a man in a casket in a funeral home. There was something in the image that was compelling. “I don’t even know who it is,” she wrote. “But it makes me happy because it reminds me of how lucky I was to find it.” I was lucky, too, to find you in my class. Thanks.

Joseph Velick is a four year senior, who wrote about Psilocybin as an alternative treatment for depression. He’ll be starting at Eastern Michigan University this winter. Joe has changed a lot in his four years at Olney. I remember taking Joe as a freshman to the county fair and his intense and demanding relationship to fair food. Even as a freshman he was not afraid to let a strange adult (me) know what his requirements were. A few years later, I had him in a creative writing class and he wrote a story about the drug lord El Chiapo and how he had discovered a kind of “utilization ointment,” a cream that you applied to things to make them work. He wrote it as a gag, but there was a spark — the writing was good, and there was a real imagination at work. And then there was this year, when he grew up a lot. I don’t think it’s a secret that there were times when I wished I had some of that ointment to get Joe working, but I always felt that Joe understood the class in a deep way. And the graddy he wrote was in many ways exemplary — serious in purpose, well researched, and of personal significance. Too often we teachers fall into the trap of confusing incomplete assignments with a lack of work. Sometimes the work that needs to be done is not the work I assign. In hindsight, Joe might have been the hardest worker of all. You’re going to be great in college.

Lichen Yang. Lichen is a four year senior. He’ll be attending Boston University in the fall. He wrote his graddy on the Stockholm Syndrome. Every year, it seems, there is a student who surprises me — either with their emotional intelligence, or their work ethic, or something else. Lichen was that student this year. It wasn’t his hard work that surprised me — I expected that. It was his seriousness of purpose, his crazy sense of humor, and his eagerness to engage deeply with the ideas of the class that caught me off guard. And even though he liked to talk about himself as a machine trying to get through his classes as quickly as possible, it was Lichen who in his way worried the most about class cohesion and who challenged himself to be more open to others. He won the Sportsman’s Award on Thursday, which goes to the student that best embodies the Olney Spirit. That came as a real surprise to him, but it shouldn’t have. He deserved it. I’m proud of how far he’s come in his time here. Thank you, Lichen.

That’s the class of 2018. Congratulations to each of you!
Commencement Address 2018

Suzanne Adair ’82

May 26, 2018

Dr. Adair is the Associate Vice President for Affirmative Action at the Pennsylvania State University, where she leads strategic planning and implementation of anti-discrimination compliance programs, practices, and policies.

The following is her Commencement Address:

Good Morning! Thank you for inviting me to serve as this year’s commencement speaker. It’s been quite a while since I’ve been back on campus and I’m truly honored to be here, to be back in a place which means so much to me and to my family.

As we all know, the past year has been an extraordinary one in many ways, as we’ve witnessed deeply troubling public scandals and a resurgence of social movements, mostly resulting from women across the country, who have decided that they will no longer accept the status quo of marginalization and the expectation of silence. It is difficult to imagine speaking at an event such as this, which honors the achievements of the amazing young women and men who sit before us, ready to begin the next chapter in their journey, without talking about major events like the Women’s March and the Me Too Movement. Yet, I’ve struggled with just how much to say today about these movements. Part of the struggle is because I only have about 10 minutes but could talk about these events for the next two hours frankly. But the more significant challenge was deciding how much to share with today’s graduates, their families and the larger Olney community. As we celebrate our graduates today, we acknowledge their aspirations, their optimism, and no doubt, their desire to leave a mark on the world. And we also recognize that they’re going out into a world that is a much different place than when I was in these very seats with my classmates almost 40 years ago. Back then, the world was less globally connected, less technologically advanced, and in many ways, simply less complicated. Today, we’re sending our graduates off into a world which truly needs their voice and their commitment to the principles of peace, integrity, inclusion, equity, and social justice – principles which, as we know, are central to the Quaker faith. So, today, I’ll just share some of the things that I’ve been thinking about during this moment in our country’s history – some personal reflections if you will – and in the process, I hope that some of these reflections will resonate with our graduates and with many of you.

One of the things that I’ve been thinking about is whether we will actually see a permanent change in the treatment of women and other underrepresented
minorities within our society, or whether recent movements and calls for change will simply fade with time, with little change in our society in the long run. For me, recent events raise the question of “when will we get “THERE?” On the surface, “Getting There” sounds like something that would be easy to measure, but the real question is “whose THERE are we trying to get to?” You see, it’s not as simple as it sounds because there is no one definition for THERE! Depending on the space we occupy, the world we live in, and the lens others view us from, the finish line doesn’t look the same. Some would say that we’d know we’re THERE, for instance, when women no longer have to be concerned about being sexually harassed or assaulted and are paid the same amount as men for the work that we do. For women of color, however, it’s not enough to think only about gender issues—we also have to contend with being marginalized because of our race or ethnicity. For African Americans, Latinos, and immigrant communities, getting THERE would mean no longer having to fear encounters with local police and having equal access to education, housing, and employment. For our gender non-conforming brothers and sisters for instance, there is the added struggle of navigating the world through the lens of one’s sexual orientation or identity as well. Getting THERE would mean that policies which significantly impact this community are not still being debated, but are implemented with ease, and without the fear reversal. These intersections have always existed, yet they still haven’t been adequately addressed. Even with the two most prominent movements of the past year, marginalization was present in some form or another. The 2017 Women’s March was the largest coordinated protest in U.S. history, with 673 Sister Marches around the world and close to five million participants, and it was viewed by many as a symbol of inclusion and equality. I understand that a number of students here had the privilege to attend that march as well. But as the planning for the march gained more visibility, it became obvious that organizers had not included women of color and other marginalized groups in that planning, and as expected, they received backlash for this oversight. Only after they brought in three powerful activists of color to help lead the event, did we witness a shift in the thinking behind the March. Ultimately, the March honored many of the movements which came before it: the suffragists and abolitionists, the Civil Rights Movement, the feminist movement, the American Indian Movement, Occupy Wall Street, Marriage Equality, Black Lives Matter, and more.

We saw a similar phenomenon unfold with the Me Too Movement. This movement was founded in 2006 by Tarana Burke, an African American woman from New York, as a way to help young women of color from low income communities who were survivors of sexual violence. But the movement, as we saw it in 2017, was initially attributed to a well-known White actress who sent a tweet asking people to respond with the words “Me Too” if they had been sexually harassed or assaulted. Although now, Tarana Burke has been publicly recognized as the founder of the movement, many of us knew that all along and were frustrated by the lack of transparency and the marginalization of women of color who were the true founders of this movement.
In both of these examples, there was some measure of contempt for national movements which expected unity among all women, when all women weren’t being equally considered. These movements serve as a reminder of the work we still have to do if we expect to see progress for ALL marginalized populations, and they remind us that we have to continue asking whose definition of THERE will count in the end.

The second thing I’ve thought a lot about in recent months is the debate that people are having about why many of the women that we’re hearing from now waited so long to disclose their harassment or abuse. And I’m sure that some of you in this room have asked the very same question. There are many reasons that women—and men—don’t report sexual misconduct as we know, and one of the primary reasons is because they believed that reporting it would result in the loss of a job or in some other negative consequence. And in response to that, there are those who point out that these women had a choice—that they made the choice to ignore the behavior and pursue their careers instead. On the one hand, I understand that response, but the fact of the matter is this—women should never have to be put in the position of having to make a choice in the first place…and THAT is the real issue here! THAT is what the focus needs to be on and THAT is what men need to be held accountable for…end of story!

The third thing that I’ve been reflecting on throughout recent events is the idea of empowerment—specifically exploring where empowerment comes from. How do we become empowered, especially as women to dictate how others can and will treat us? I’ve thought a lot about how I developed my sense of self when it comes to how I expect to be treated and would say that I developed that sense from my mother, my aunt—who actually integrated this very school in the early 1950’s—and my grandmother. Now I don’t recall having specific conversations about how I should be treated—it was mostly based on what I saw and how they interacted with others. All three of them were assertive women who simply didn’t tolerate disrespect in their personal or professional lives. What was interesting was that they never raised their voices or made a scene, but somehow always managed to let people know when their behavior wasn’t acceptable and wouldn’t be tolerated. I’ve also come to understand that I come from a family of women who don’t stay in situations which no longer meet their needs. When women in my family don’t feel that a relationship is working anymore, they end it and move on, which I guess explains why my mother has been married three times! Now, she’s 87 years old and these marriages were spread out over many years, but let me tell you, some of my single friends are still trying to figure out how the heck this woman managed to get three husbands when they can’t even find one—but that’s a different conversation for another day! Now don’t get me wrong, my mother took marriage seriously; but as a social worker and an activist, she believed that it was important to attend to one’s own needs in order to adequately care for others. She also believed in empowering other women to do the same, so she spent a great deal of her life working with women who for whatever reason, weren’t able to advocate
for themselves. Although not intentionally, I followed in my mother’s footsteps and became a social worker just as she did. Surely, it’s no accident that I too spend a lot of time talking with women about identifying our own needs and advocating for ourselves, in whatever form that takes. As I thought about how we communicate the way we expect to be treated, I recalled a particular episode of the Golden Girls! Now those who know me, know that this show is my version of everyone else’s “morning coffee”—if I have to go without it for too long, I’m going to be cranky! In the episode, Blanche dates a man who’s been off the market for a long time and she’s trying everything in her power to “land him”, but he keeps rejecting her advances. Then she finds out that he had been reading up on what modern women wanted, which was feminism and women’s lib, and as a result, he was doing what he thought women wanted nowadays. So when they finally talk about it, he says to her: “I thought women wanted to be treated as equals.” And in typical Blanche fashion, she says: “Equals? Oh no, honey, I don’t want to be your equal. I want to be treated much better than you!”

The point is, that the moment you meet someone, personally or professionally, you dictate how you expect to be treated. As women especially, it’s important to be clear about our own self-worth and about the boundaries that we establish for others to respect and adhere to. But it’s also important that we lift one another up in the process as well.

And that brings me back to the first thought I shared – Whose THERE are we trying to get to? Are we trying to get to yours or are we trying to get to mine? And, if while we’re in the process of trying to get THERE, we exclude entire groups of people who should also have a seat at the table, then frankly we jeopardize the rights of all of us in the end.

So as I close, I’d ask each of you to think about whether you empower those whose voices are still being silenced and ignored. Do you truly consider voices other than your own—the voices of those who are marginalized in ways that you are not? Do you lift up others whenever possible in an effort to ensure that the needs of ALL groups are recognized? Do you speak up when you’re confronted with acts of bigotry and intolerance so that those around you know that such acts are unacceptable? Do you challenge people when you hear about behavior that leaves others feeling like they have to choose between their livelihood and their emotional or physical well-being?

As today’s graduates leave this wonderfully loving and welcoming community to begin the next chapter of their lives, with all the talent, promise, and hope that they’re taking with them, I truly believe that we can get there—and I mean to the THERE that makes room for all voices to be recognized and responded to. And when we do, the question for each of our graduates, and for each of you celebrating with them here today, is whether you’ll be able to look back and say that you helped pave the way. I certainly hope so.
Commencement at Olney

By R. W. Emmons ’49

You’ve loved and taught and raised them,
And their full potential have rated. But just as you’re close to fully know them...
They have graduated!

The Teens are very important years,
So they need guidance, growth, good peers...
A great place for body, mind and soul
Is found at Olney Friends School!

From gardens, farm and orchard
The best food one could find;
While from the staff and teachers,
The best food for soul and mind.

We learned truths, faith, integrity
“Aim High,” and the Golden Rule...
Plus many facts—six decades now,
And STILL the same great school.

Olney’s creed is truth, non-violence,
Don’t harm anyone;
Live simply, have respect for all, and...
Have a lot of fun!

The old alumni fade too fast, who’ve kept our Olney thriving...
To ensure our school will last, new kids must keep arriving!

With classes, sports, good pals and larks,
And work and worship, you’ll
Get the best training for life,
At Olney Friends School!

It’s such a good place for things to grow—
Products of great worth—
Goats, hens, garden, women and men,
From fertile Olney Earth!

We learned a lot in classes, and we crammed for every test,
But it’s sports and socials, picnics, fun, we may remember best!
The kids are shrewd and very smart—
  Creative, clever creatures—
  English, Sciences, History, Art...
  And playing tricks on teachers!

Goats, pigs and heifers, and chickens on the farm...
And lots of wild animals rooming in the dorm!

Many a ghost or a friendly soul
Haunts the halls of our beloved school,
And keeps alive the great endeavor:
  Olney’s Spirit lives on forever!

Green are the hills of Ohio;
Green is Olney Friends School;
And green are the students when they first come...
But they ripen up fast as a rule!

It takes some top-notch mentors to guide each Olney grad...
Staff, they are surely among the best crew we’ve ever had!

Most Anything Goes and Bonding Week;
  Party for Captina Creek;
  Mall trips; Socials, All School Sings;
  Soccer games, and lots more things—
Pumpkin Festival, great bonfires burning...
And a LITTLE bit of classroom learning!

It is a hard but super job—the best there’s ever been—
Forming a good adult from every wild and crazy teen!
Many Faces of Spanish Class
By Connie Collins (Hon.), Spanish Faculty

Students in Spanish classes have been having way too much fun inventing characters and telling their stories. The Spanish Room is often filled with laughter and lightheartedness as our small classes grow with the addition of these unique characters. Student creativity and imagination really shine throughout the story creation process as students are encouraged to illustrate the characters and scenes from the stories that we create together.

Some of our outstanding characters so far are Cheshire the ballet slipper, Izzy the invisible couch, Martel the dragon, and Fred the purple wolf. Cheshire’s story takes her on an adventure through Moscow in search of Penelope, her missing twin sister. Izzy lives at an IKEA store in India until one night when an employee accidentally discovers her. Martel travels the world looking for friends until he finally arrives in New Zealand where he lives happily ever after. In Fred’s story, he and his friends go on a mission to save a baby trapped in the plumbing beneath his cave. Through these fun, community-building activities, students are actually able to acquire language by understanding messages through authentic communication instead of memorizing grammar rules and long lists of vocabulary.

In addition to our co-created class stories, students also wrote their own short stories for submission to Literal, a monthly e-magazine for language students. There were many excellent stories that came out of this project, and two were even selected for the April edition of Literal. Frances Baker-Tucker’s story was about the adventures of a spider and a worm, and Sumeya Kasse’s story was about a mountain-climbing frog in Kenya. Both of their stories can be found at https://revistaliteral.com/files.wordpress.com/2018/04/literal-04-2018.pdf.
Music Box Renaissance

By Jamie Zavitz ’83, Humanities Faculty & Athletics Director

Over the summer of 2018, the music department was able to add a new set of drums. The department graciously acknowledges the support of C.A. House Music in helping to make this possible. While the addition of drums expands the range of musical options available to students, it comes with a certain level of side effects. In short, they’re loud. This necessitated the relocation of music classes from the collection room back to the music box. Instrumental music is currently offered three times a day and there are 15 students playing guitar, bass, drums, mandolin, clarinet, and piano.

On Saturday, September 29th, several of these students shared their musical talents at an evening coffee house as part of the annual ‘Family Weekend.’ While the new drum set was not used this time, there is hope that it will be part of the next opportunity. In fact, it is hoped that students will be able to form a band before the end of the year. Beyond that time frame, plans and ideas of how some form of recording studio could be incorporated into the Music Box and enriching the curriculum to an even greater extent. It is even possible that Olney could encourage professional artists to offer workshops for the student body and actually record material at what is currently envisioned as Power House Productions.

Sophomore Humanities

By Jamie Zavitz ’83, Humanities Faculty & Athletic Director

The 2018 Sophomore class at Olney Friends School is diligently digging into the history of Europe starting with the Middle Ages and will eventually reach the Enlightenment. The first third of the year has been allocated as a time to introduce the six eras being studied with a steady focus on academic skills, particularly the writing process. Later in the year, the class will focus on projects, literature, Harkness discussions, and the creation of an historical fiction paper spanning 600 years of history (1200 CE. to 1800 CE.) The class is off to a strong start.
This new section will summarize some financial totals for the fiscal year ending June 30, 2018; analyze your donations to last spring’s Defining the Future appeals; and provide a complete listing of all donors for the year.

Your generous contributions made it possible to provide the Olney experience to qualified students who would not have been able to attend otherwise. Thanks to you, we were able to maintain the diverse student population that is an important part of our mission.

<table>
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<th>Financial Category</th>
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Gifts to Defining the Future Appeals

Alumni, their families and friends, our faculty and staff, and our board trustees all showed incredible generosity and commitment to the Olney Friends School mission. The following charts illustrate the relative proportions of your response.

Figure 1. Alumni, your friends, and your families made 484 gifts, or 86% of donations to Defining the Future appeals.

Figure 2. Alumni, families, and friends gave 89% of the dollars raised for Defining the Future appeals.
Alumni, their families and friends, our faculty and staff, and our board trustees all showed incredible generosity and commitment to the Olney Friends School mission. The following charts illustrate the relative proportions of your response.

Figure 1. Alumni, your friends, and your families made 484 gifts, or 86% of donations to Defining the Future appeals.

Figure 2. Alumni, families, and friends gave 89% of the dollars raised for Defining the Future appeals.

Figure 3. Donations of between $1,000 and $9,999 contributed nearly half of the total amount raised.

Figure 4. Donations of between $100 and $999 made up 70% of gifts by count.
2017-2018 Donors

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Wilford ’55 & Jean Hartley
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Gene & Jane Hearne
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Mildred “Millie” Henderson ’68
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Betty Herndon
Philip Hershberger ’68 & Anne Mitchell
David Hissom
Addisu Hodes ’10
Alta Hoffman
Erin Hogan ’05
Marian (Hussey) Hoge ’42
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Janet & Ben Honecker
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Cayce Morrison ’16
Esther (Emmons) ’81 & Jeffrey Morrison
Greg ’89 & Diane (Erb) (Hon.) Mott
Wendell ’51 & Marilyn Mott
Molly Murray (Hon.)
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Jeffrey Nagle ’71
Lisa Nagle ’75 & Gerard Langlois
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Northwestern Mutual Foundation
Oberlin Friends Meeting
Ohio Valley Yearly Meeting
Ohio Yearly Meeting, Conservative
Olney Table Tennis Club
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Margaret “Peg” (Rockwell) ’63 & Richard Roisman
Michael Root ’07
Ernest ’63 & Yila Ross
Suselma (Miles) ’54 & John Roth
Joyce Roy
Blanche Rybeck ’74
Beth Sanders ’73
Wendell Satterthwait ’63
Helen Satterthwaite
Ellen ’84 Scattgood & Jun
Paul Scherer
Lillian (Standing) ’45 & Bill Schmoe
Andrew & Deborah (Sterrett) Schroeder (Hon)

Aaron Schultz (Hon.)
John & Carol Schwartz
Patricia (Woodward) ’49 & Thomas Scuitto
Jeff Sebens (Hon.) & Patricia Shope (Hon.)
Melissa Segovia ’03
Rebecca (Hoge) x’57 & T.J. Shankland
Deborah Shaw ’74 & Sid Kitchens
Paul Shaw ’49 & Jeanine Derby
Sharon Shaw
William (Hon.) & Marina Shaw
Erma (Sidwell) ’60 & Bill Shea
Sara (Smith) Sheldon ’70
Mary “Molly” Shirck ’69
Short Creek Monthly Meeting
Beverly (Kirk) ’68 & Bob Shull
Norma Shull
Richard ’63 & Mary (Hon.) Sidwell
Sarah & Barry Sigmon
Elizabeth Sikkenga x’80 & Henry Velick
Sheila Sikkenga
Dan Simon
Richard Simon (Hon.)
Margaret “Peg” (Bailey) Simone ’49
Ed Simonoff ’65
Richard Skinner
Carl (dec.) & Dorothy (Starbuck) Smith ’48
Jo Smith ’68
Joshua Smith ’84 & Amanda Sutherland
Kathryn Smith ’55
Nancy Smith
Stanley Smith ’73
Carolyn Smith-Brown ’79 & Earl Brown
Carolyn Sparks (Hon.) & Ken Smith
Jacquelyn Speicher
James Spickard & Meredith McGuire
Janaki Spickard-Keeler (Hon.)
Ellis (Hon.) & Winifred Standing
Judith Stanfield ’65 & Donna Zerbato
Darlene Stanley ’75
David ’66 & Carolyn (Hon.) Stanley
Emily Stanley ’78 & Dan Bailey ’70
Jesse Stanley ’94
John Stanley ’71
Wayne ’68 & Kathryn (Vorhees) ’65 Stanley
Rebecca (Bailey) ’79 & Nelson Stansbury
Allen Starbuck ’67
Edith Starbuck ’73 & Michael Benson
Judith Starbuck ’60 & Peter Greenfield
Sandra Sterrett (Hon.)
Charles & Lee Stewart
Susan (Bailey) ’65 & Cary Stickney
Shirley (Morlan) ’57 & Richard Stoffer
Gretchen (Neumann) ’71 & Philip Stone
Jane (Telfair) ’59 & Peter Stowe
Donald Stratton ’77 & Helen Young
Lewis & Wanda (Frazer) Stratton ’52
Richard Stratton ’63 & Sandra Francis
Stanley & Charlotte (Edgerton) Stratton ’53
Susanna Stratton ’78
Wilmer Stratton ’50 (dec.) & Mary James
Chenoweth
John Stuckey ’70
Joseph ’69 & Jean Stuckey
Ruth (Starbuck) Stuckey ’45
Joseph Stuligross
Joseph Sullivan (Hon.)
E. Sylvia (Thomasson) Surlage ’50
James & Barbara Syphers
Anne Marie Taber ’79 & Steve Martin (Hon.)
Debora Taber ’85 & Robert Becerra
Frances (Smith) Taber ’47
Rongyi Tang ’15
John ’47 & Martha Tanner
Shira (Feingold) Tarrant x’81
Steven Tatum ’66
Adrien Taylor ’16
Karen Taylor
Michael & Cecile Taylor
Nancy (Emmons) ’59 & Thomas Taylor
Willard Taylor ’66 & Nancy Savery
Janet (Cooper) ’64 & Edgar Teets
David Thomas ’68 & Noel Lareau
John ’61 & Catherine Thomas
Lillian Thomas
Lowell ’54 & Nancy Thomas
Richard Thomas ’80
Sylvia Thomas ’69 & Fred Moore
Barbara (Lake) ’73 & Joel Thompson
Barbara Autenrieth Thygesen ’44
Mary “Temmy” Tipton ’69
Lawrence Tjossem ’47
Frane Tomic
Lola (Gamble) ’65 & Douglas Toot
Gertrude (Bailey) Torry ’52
Gwen Torry-Owens ’78 & Carlyle Owens
Towe Foundation
Beth (Churchwell) ’87 & Ted Townsend
Carole (Edgerton) ’55 & Ray Treadway
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Gladys (Satterthwait) ’56 & Bill Trzcinski
Judy (Reis) Tsafir x’74
Marjorie Ulin & Martha O’Keefe
Kristin (Towe) Updegraff ’60
Peter ’74 & Madge Vail
Jeroen Van der Mynsbrugge
Robin (Breiling) x’82 & Ulysses Vestal
Michael Wagner & Kate Lawrence
Beth (Loeber) Walcott ’55 & Kenneth Wray
Cynthia Walker (Hon.)
Sharon Wanberg ’03 & Ted Crook
Wayne & Gertrude Ward
Debora (Foster) ’52 & Allan ’51 Warren
Margaret (Sidwell) ’75 & Roderick Warren
David ’74 & Barbara (Smith) ’73 Warrington
Floyd ’54 & Elizabeth (Haines) ’60 Warrington
James Warrington ’73 & Denize Lopez-Majano
Daniel Washburn ’13
Jessa Watters
Virginia “Ginny” (Hon.) & Harold Watters
Mary (Otis) ’49 & Roger Way
John Webb ’65 & Trish Purcell
Gay (Willson) ’59 & David Wellman
Chani “Ginevra” West-Foyle ’97 & Tom Jacobs
Angela White
David White
T. Stanley & Kathryn (Sidwell) White ’59
Katharine “Katrina” (Mermin) x’64 & Glen Whitfield
Anita (Lang) ’83 & Geoff Williams
Barbarajene Williams (Hon.)
Pauline (Bedell) Wills ’48
Patricia (Jordan) Wilson ’74
Amy Wing ’77 & Tim Bennert
David Wixom ’73 & Yvonne Hill
Kathryn Wojdynski
Andrew Woods
Wooster Friends Meeting
Bruce Yarnall
Willie Kai ’61 & Elizabeth Yee
Yellow Springs Friends Meeting
Carolyn Yoder (Hon.)
Timothy x’05 & Susan Young
Dana ’65 & Debbie Zak
James Zavitz ’83
Jane Zavitz-Bond (Hon.)
Sara Zeller ’08
Xiaoyi Zhang ’06
Anonymous parent, in appreciation of the devoted Olney faculty

Gifts in Honor
Christopher Emmons ’78 in honor of Richard Emmons ’49
Karl & Nancy Koehler in honor of Karla Koehler-Kinard ’88
Catherine Lochner in honor of David Lochner ’14
Huxley & Ariel Miller in honor of Claire Miller ’97
William Roper in honor of Eric Roper x’03
Kurt Schuchardt in honor of Francis Peet ’14

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Mary Lea Bailey (Hon.) in memory of Warren Bailey ’45
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Betty Eddy in memory of Bill & Irene Cowgill
Betty Eddy in memory of Victor Peacock (Hon.)
Merlin Hall in memory of Edna (Hall) Hall ’35
Mary Hamell in memory of Homer Moffitt ’45
James Haworth ’59 in memory of Paul Zavitz (Hon.)
Betty Herndon in memory of Victor Peacock (Hon.)
Kathleen (Doudna) Kovalick (Hon.) in memory of Victor Peacock (Hon.)
Cathy Liggett in memory of Victor Peacock (Hon.)
Cathy Liggett in memory of Anna (Kirk) Peacock ’53
Larry Schonborn in memory of Jessie (Bedell) Schonborn ’36
Anne Taber ’79 in memory of William P. Taber Jr. ’45
Frances Taber ’47 in memory of William P. Taber Jr. ’45
Norman Tjossem in memory of Wilmer Tjossem ’40
Dean Van Ryswyk in memory of Homer Moffitt ’45

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Julie L. Richter
Lola (Gamble) ’65 & Douglas Toot
So You Want to Give but You Don’t Know How?

On behalf of current and future members of Olney Friends School community, thank you for considering a gift to Olney. Here are a few different ways you can give:

**Annual Fund Gifts**
Please consider outright gifts that can be used to meet the school’s annual operating needs, including teacher salaries, classroom equipment, speakers, and field trips. We accept cash, check, and credit card. You can make your gift online at www.olneyfriends.org/support-olney or mail it to our postal address.

**Endowment Gifts**
For the school's long-term flourishing, we also welcome gifts to help us grow the Olney Friends School existing endowment funds, as well as the creation of new named funds. Please contact us at development@olneyfriends.org for more information.

**Securities and Mutual Fund Shares**
Giving appreciated assets maximizes your charitable contribution. Because of capital gains considerations, it is more beneficial to contribute appreciated securities directly to Olney rather than to sell them and donate the proceeds of the sale. Please contact us at development@olneyfriends.org for specific instructions on transferring securities to Olney.

**Charitable Gift Annuities**
Many friends of Olney face the challenge of balancing the desire to support Olney with the need for financial security in retirement. A gift annuity to Olney, issued and administered by Friends Fiduciary Corporation (FFC), can serve as a safe, convenient way to receive lifetime income while also supporting the mission of Olney Friends School. Annuity rates are tied directly to the age (minimum 65) of the income beneficiary when payments begin. The minimum gift for an initial annuity is $20,000 ($10,000 for subsequent annuities). Please contact info@friendsfiduciary.org for more information.
Greetings from the Office of Admissions!

By Dustin Jarrett (Hon.), Director of Admissions

I wanted to take this opportunity to thank everyone for their support of the Admissions Office and our efforts over the last twelve months. You’ve made my transition to Olney a smooth one, and you’ve helped this office grow in more ways than I could possibly say.

With that in mind, I’m excited for the 2018-2019 school year. The new students we were able to enroll at Olney are a VERY strong group… stronger than I could have ever imagined. They come from Ohio, West Virginia, Indiana, North Carolina, Virginia, Ethiopia, China, and Germany. This type of geographic and cultural diversity is just one of the many contributing factors in making Olney the institution it is. A huge reason for this is the many outstanding recommendations YOU have provided us with. Thank you!

We currently have a higher percentage of seven-day boarding students than we have had in many years. This, combined with the geographic and cultural diversity, helps position Olney for the future and continues a long-standing tradition of being a truly remarkable boarding school which enrolls students from all over the world. In my early Fall travels, the buzz around Olney is pretty amazing. Again, a huge part of this is YOU and the efforts YOU have made to spread the word about this special place.

With that in mind, I will ask again if you know of ANY students who may be interested in starting at Olney or transferring to Olney, please let me know. I will never stop relying on our wonderful alumni, friends, and connections for student referrals. You are such a big part of this institution and, simply put, this is a great way to not only give back to the school, but also help place a student in an educational setting that is best for them.

In closing, thank you again for the support, the kind words, and the referrals. We cannot do this without you.
A group of teens gathers quietly in the predawn darkness. Dressed in warm clothing, they meet before breakfast to help capture and pack broiler chickens to be taken to a slaughterhouse. They fed, watered, and watched the birds grow; now they prepare them for their final trip. Eventually, the birds will return as meat and be cooked for the teens to eat.

High school students at Olney Friends School, located on 350 acres near Barnesville, Ohio, witness the cycle of birth and death time and again during their four years on campus. Founded in 1837 to serve the children of Quaker families, Olney has always had a farm program and students have been involved in its operation to varying degrees.

During the past decade, Olney has integrated farm work and food production into every aspect of student life, from the barn to the kitchen to the classroom. In 2015, Olney became the nation’s first USDA-certified organic campus.
“Olney has had conservation practices to protect the environment in place for a hundred years,” says Don Guindon, Farm Manager. Guindon spent his childhood on the school farm, where his father served for decades in the position he now holds. He’s continued the sustainable practices—the use of crop rotation, cover crops, and contour plowing—that help maintain soil fertility and combat erosion. The farm also produces and uses about 40 tons of compost annually, utilizing manure and kitchen waste from the school as well as the autumn leaves gathered by the nearby town.

The Olney school farm has 52 beef cattle, eight goats, 150 laying chickens, and as many as 800 meat chickens. Students fatten a varying number of feeder pigs each year, produce hay for their livestock, and grow a wide variety of fruits, vegetables, and herbs. Constantly looking to diversify, they have recently added beekeeping to their repertoire—they currently have two active hives, and hope to have five later this year.

One week the farmers might lecture the biology class about artificial insemination. The next week the class might visit the greenhouse to help pollinate lemon trees by hand to provide a bigger harvest. An art class is working on designs to remodel a portion of the greenhouse. Farm skills are well integrated into the classroom.

The school has a diverse student body with many international students—30 percent of the student body—who speak English as a second language. Most of Olney’s approximately 50 students live on campus full time. The cafeteria serves three meals a day, seven days a week and manages to use food that derives about 40 percent from the farm or local area.

The staff is looking at ways to nudge that number up by using homesteading
practices to preserve more of the harvest. Mark Hibbett, assistant farm manager, is exploring possibilities: using the farm’s cabbage to make kimchi, using strawberries to make preserves, and using eggs to make noodles. And he’s looking for ways students can be involved in each step.

Olney already adjusts the farming schedule to maximize the possibilities for student participation. Some crops are planted late so the teens, who are gone over summer break, can help with the harvest when they return to campus.

Freshman Izraa Rosa grew up in a vegan family and says his parents appreciated knowing that the food at Olney is locally sourced and pesticide-free. For Rosa, who’s from Cleveland, the biggest benefit of the farm program is that he’s nudged out of his comfort zone. “I grew up in the city, where my friends and I were careful not to get our shoes scuffed up. Now I get my hands dirty, and I love it. I’m more open-minded and open to new experiences.”

Adam Dyer, the newest member of the farm staff, says that “any time students help with morning chores, they realize how much work goes into everything. Those eggs don’t just appear on our plates at breakfast. Someone has to come down at 6 o’clock and collect them.”

Olney has always had a strong farm identity, but the school’s goal is not necessarily to graduate future farmers. Graduates go on to four-year colleges, and few if any work in agriculture later. “Our goal is well-rounded citizens who are smart consumers with social awareness. The farm is a great place to absorb lessons in the complexity of sustainable systems,” Guindon points out.
One of the most popular ways to absorb those lessons at Olney is to help tend its goats. When the babies are born, students watch the mothers clean them, then they make sure the babies are moving and active and getting milk. “When the students are there for every step of the process, they own it,” Guindon says. Six does recently gave birth to 13 kids, and a crew of 19 students trained as goat midwives took turns spending nights in the barn, watching for signs of early labor.

Antonia Sigmon is a senior who has been involved in as many farm activities as possible during the last four years, from picking potatoes to clipping goats’ hooves. During the winter of her freshman year, many of the goat kids were born, and she remembers how magical it seemed walking in the snow and the moonlight down to the barn, where she took the midnight shift to bottle-feed them.

“I’ve been excited about working with the animals ever since,” she says. “And I like being in contact with the land and everything that’s growing.”

Olney still honors its Quaker roots. Twice a week the students participate in traditional waiting worship, when the school gathers for about 20 minutes to reflect quietly as a group. Weather permitting, evening collection might be held in the orchard when the trees are in bloom, in the hay mow when the first cutting of hay is fragrant, or in the barn where the sound of the cows’ breathing is audible. And evening collection is sometimes held in the goat barn where the midwife crew brings the young goats out to play.

As the school year begins, we have established a Curriculum Committee which is meeting weekly to evaluate the strengths and weaknesses of our present curriculum and to make suggestions as to how it can be improved. We are especially interested in more closely integrating our classes with one another, with our farm, and with our Appalachian region. The classroom, the farm, the support staff, and the administration are all represented on the committee. Our first topic for discussion was, “What characteristics should an Olney student possess upon graduation?” Of course the over-arching academic goal for our students is preparation for success at college. But mostly, we found ourselves discussing what kind of human beings we hoped to graduate. A small sampling of our goals includes be trustworthy and trusting, practice kindness, practice self-discipline, embrace ambiguity as a condition of life, and cultivate a sense of curiosity and wonder about others and the world around us. Our second topic for discussion was, “What qualities are we looking for in an Olney staff person?” We will soon begin the process of evaluating our curriculum in terms of how well it delivers the goals we have for our students and what kinds of changes might improve that outcome.
Alumni News

Please send alumni news and obituaries to Anne Marie Taber at Olney Friends School, 61830 Sandy Ridge Rd., Barnesville, OH 43713, or email them to alumni@olneyfriends.org.

Class of 1947

John E. Tanner, Jr.

My last two years of high school were at Olney, where I particularly liked chemistry and physics, taught by Clarabel Hadley and Wilbert Braxton, respectively. Good memories include dorm social hour “feeds,” the annual Raven Rocks hike and camp out, and the hiking program. I also enjoyed learning folk dancing at vacations in Salem.

After a chemistry major at Oberlin College, I performed a grueling master’s thesis doing precision specific heat measurements at Indiana University. Then two years as a medical x-ray technician in the Army with a 1-A-O classification, stationed in Germany. I was interested there to find an account of what happens to a large group of pacifists when they have no government to protect them—the Mennonite colonies in Russia just after the revolution. I once gave a copy to the Olney library.

I spent nine years in Madison, Wisconsin, doing research at a small private laboratory, and then pioneering the field of measuring restricted diffusion by NMR in collaboration with my PhD thesis professor. At this time I married Martha Hester, MD, who later specialized in infectious disease.

After postdocs at Penn State, a Max Plank Institute in Heidelberg, and at Ford Motor Company, I did research in pyrotechnics at a Navy facility in Indiana. (I had left pacifism years earlier, somewhat in anger.) My final working years were at the Idaho National Laboratory nuclear facility.

In May of 2016, I was awarded honorary membership in the International Society for Magnetic Resonance in Medicine (ISMRM) at their annual meeting in Singapore, based mostly on my PhD work. This February I gave an invited talk on this work at Cardiff University, and was interviewed for the ISMRM’s news magazine (see my Facebook). It has given me a strange feeling to be honored for work done in the dimly remembered past after a mid-life struggle finding employment in other fields.

John & Martha Tanner pus@datawav.net

Recently published academic journal article featuring Dr. Tanner:


Interview with Dr. Tanner: https://youtu.be/ixu6I7eJZEc
**Class of 1949**

Dick Emmons
I am still having fun making crossword puzzles that include a short rhyming poem.
rwemmons49@hotmail.com

Green are the hills of Ohio
Green is Olney Friends School
And green are the students when they first come
But they ripen up fast, as a rule!

**Class of 1953**

Helen “Becky” Baker
I still remember my junior and senior years at Olney and always say they were probably two of the nicest years of my life. As an only child, having roommates was a new experience. I had a “maid” and “stooge,” am sure that those old customs have faded away. Working on dish washing crew and morning housework were part of our daily routine. Roller skating in the gymnasium and events that were assigned as “social” were looked forward to and probably seem a little dated. However, it was the way things were then. My health seems to be pretty good so far, and I try to go to sitting exercise at a local church, read two daily newspapers, try to keep up with Chicago politics (always something to read about) and national and international news. I lost my dearest friend, Michael, recently and am fortunate I had his friendship for 26 years. I wish all my classmates well. I sincerely hope that we can learn how to communicate with people of differing political views and move forward to keep our country the wonderful nation it can be without discord and name-calling. Respect for all people, wherever their country of origin, is sorely needed. The immigrants who come here for a better life need to be respected and assisted. The history of our country tells us that we are made up of immigrants from all places. I hope we can find our way to be a better country. Adhering to our Quaker values should lead us to be kinder and gentler. helen.baker1@att.net

**Class of 1954**

Marie Bundy
I have revised and republished *Little Home Histories in our Early Homes: Belmont County, Ohio*. This is a collection of first-hand accounts of life here in the early 1800’s through the turn of the century. It is available online at Heritage Books, Inc., Amazon, and EBay.
Gay (Willson) Wellman

News from Kenny Lake, Alaska, via Bradenton, Florida. The past several years have been very full with mostly good things. Work on the Bridge Across Willow Creek is well under way. Our B&B probably saw its last season this summer, but was great while it lasted. I still have my dream job, one that brings me much satisfaction, as an education specialist with the Alzheimer’s Resource of Alaska. I do most of my work online and on the phone, providing education and support to family care partners who are caring for loved ones who have dementia of some sort. It’s been the perfect culmination of my years working as what I call “a sort-of-nurse” in the behavioral health and related fields. I have met so many wonderful, courageous people throughout the ten years I’ve been doing this.

The three Millers, John, Ann, and Trish, all Olney graduates, continue to do well and bring joy to my heart. It’s been wonderful having John and now his daughter Kelsi living relatively close by in Anchorage. Kelsi graduated from Earlham this spring. We get to see the others as often as possible at least once or twice a year. Ann helped me when it became necessary to move my sister Nancy into an assisted living facility in Durham this past year. Ann’s son Kris lives and works in Ames, Iowa. Trish and her family are still in Franklin, MA. Granddaughter Lucy is now a freshman at Hamilton College, and her brother Max is at Moses Brown in Providence, RI.

This August has seen a major temporary change in where we are living. We discovered that David had bladder cancer a few years ago, right after returning home from a wonderful two-month road trip with our dog and cat in a small travel trailer. Up until this summer we thought it was under control. It wasn’t. So now we are temporarily relocated in Bradenton, Florida, where he is getting the treatments not available in Alaska at the Moffitt Cancer Center in Tampa. David has family here, where we have a lovely place to stay with the pets, and where there is family support during what may turn out to be the six months or more required for the chemotherapy and surgery to be completed. We are expecting a good outcome that will allow us to return home to Kenny Lake in time for next summer.

Once again I encourage any of you with the time and inclination to get in touch and come see us there once we return. Alaska is a wonderful place to live and visit. I am hoping to be able to attend our 60th reunion this spring but at this point I’m not making any promises.

Gay Wellman, 907-259-3418, g@welm.us
Class of 1962

Barbara ten Wolde
Dirk ten Wolde, Barbara’s husband of many years, passed away September 11, 2018.

Class of 1965

Judy Stanfield
Greetings from Florida! My spouse Donna and I have moved to Ponte Vedra, Florida, which is a little southeast of Jacksonville. We moved into a Del Webb 55+ active adult community. We like to think of it as adult summer camp. The warmer weather has given us many more opportunities to play golf, and we were lucky enough to play the TPC Sawgrass Stadium course a few weeks ago. We love our new house situated on a lovely little retention pond, complete with alligators, frogs, and turtles. There are other varmints in there, but we don’t want to look that closely.

This year brought about another milestone – my grandson Will Quinn is now a sophomore at Olney. I’m coming out to see him Homecoming weekend and hope to see a lot of you while I’m there.

If you’re ever in the area, please stop by for a visit: 28 Tree Side Lane, Ponte Vedra, FL 32081

Class of 1967

Margaret Brown
I have moved just across the street from son Michael and his family, wife Karlina, and daughters Lily (almost 6) and Olivia (almost 3). I’m still working as a hospice nurse in Portland and surrounding area; I started hospice work 30 years ago and love it.

Love to all! 3711 SW Caldew St., Portland, OR 97219, reallymeanmom@gmail.com

Class of 1971

Penelope Bliss
I am still in Vermont, enjoying the spring now that it has decided to finally arrive! It was a tough winter all around and one that ended in my husband of 14 years
Gretchen (Neumann ) Stone
Hello, everybody,

We came to Tasmania, Australia, in 2005, planning to stay a year, and have been here ever since. A health care system where everyone is covered makes practicing medicine so much nicer! I am now trying to decide how to slide into retirement. Starting in February, we plan to fill in for rural doctors in places we would like to visit, and have time to explore in between working gigs.

Our son Woody lives in Wyoming, and Pete in San Francisco. Katie has been in England for the past four years, but just moved back to Melbourne. It’s great to have one kid in the same time zone! Phil spends extended periods in Ohio over each summer, getting the houses and drainage systems on Butterworth Farm in order. This year we managed to sort most of the boxes that we packed away in 2005. Next year I’ll have more time to re-integrate into American life, and to see many of you at Commencement.

I was offered this job on Election Day 2004, while I sat in a law office making calls for John Kerry. Australians look at the present American political situation and wonder if we have all lost our minds. But, even in rural Australia, the computer allows me to make phone calls to Democrats living overseas to remind them to vote—and will only dial time zones where Democrats are likely to be awake. Pretty cool!

Tasmania is one of the more gorgeous bits of our world. We like company. Come on down!

Class of 1974

Pat (Jordan) Wilson
Hello to all! I am so glad Olney will continue. It has shaped so many lives. When I share some of my experiences people find it hard to believe there is a high school where students feel comfortable regardless of their differences. When people talk about reunions from traditional public high schools, there are always unpleasant stories about classmates. That’s why Olney’s vision is so important and should continue.

I see our 45th reunion will be coming up in 2019. My life has changed since my last
visit. First, I retired after 34 years of teaching special education grades 6-8. Now, I turned my mother’s house into an Airbnb called the Cozy Country Getaway. We live in a secluded area, but if anyone needs to be in the area near Erie or Meadville, PA. You could stay in the little house and we could have time to catch up.

**Class of 1979**

Lyn (Beede) Gruber  
After 32 years of living in Temecula, we have moved closer to Lyn’s work: our new address is 9733 Running Creek Lane, Escondido, CA 92026. Frank has retired after 38 years of teaching high school English and Photography! A new journey begins. Lyn’s phone number is 951-704-4799.

**Class of 1988**

Becki White  
Dear Friends, I keep up with so many of my Olney classmates on Facebook that I forget not everyone is there to join the conversation. So here’s a quick summary of what I’ve been up to.  

After earning my Master’s in Library Studies at the University of Wisconsin-Madison, I found my first professional librarian’s job at a small public library in Pottsville, Pennsylvania. Twenty-three years later I’m still there! Reference services have changed a great deal during those years, but I’m still enjoying what I do every day (well, most days). Part of why I’m still here is a newspaper reporter walked in and asked a question about school statistics. Twenty-one years later, Stephen and I will be celebrating our 20th wedding anniversary in October 2018. But staying in one place doesn’t mean I haven’t grown. I decided to start a small business called “An Extra Shot of Quilt” making fabric accessories and small quilted items, mostly selling them at local art events. And more recently I’ve gotten involved with a local arts group that runs an annual art fest in Pottsville, and volunteered to be treasurer for the Pottsville Business Association (the library is a member of the group). The Pottsville Library is trying to get more involved with the community, so this introvert is pushing lots of personal boundaries. Cheers to all, Becki White.

**Class of 1993**

Kathryn (Roberts) Whittaker (Hon.)  
The Whittakers were featured in the following article:
The Whittakers will receive the “Hans Roth” Award for their contribution to the Festival.

(Santa Cruz, April 15, 2018) Five decades ago, Milton Whittaker arrived in Bolivia from the United States and decided to settle in a place that, at that time, seemed very remote: Santiago de Chiquitos. There he settled down and years later he formed a family with Kathryn. Both have become benchmarks of the community, transcending even beyond their geographical scope.

This Monday April 16, the Pro Art and Culture Association (APAC) will give Milton and Katheryn Whittaker the “Hans Roth,” as a recognition of all the contributions they have made.

And it is not little. This couple, born in the United States, has decidedly supported the Festival since its inception, making it known in their country and in Europe.

They also promoted the start-up of the Santiago de Chiquitos music school and made arrangements for national and foreign teachers to come to the place to work with the children and adolescents. To all this we must add that they were decisive for the installation in Santiago of one of the oldest and largest pipe organs in America, a Barckhoff dating from 1914. This has converted Santiago de Chiquitos (428 km from Santa Cruz de la Sierra) in one of the protagonists of the “Misiones de Chiquitos” Festival.

The award ceremony of the “Hans Roth Awards” will be held on Monday, April 16, at 10:30 am, at the Museum of Contemporary Art (Sucre Street, Potosí Street).

The second “Hans Roth” Prize of this year will be delivered on Tuesday, April 17th to Mario Terceros Banzer. It will be during the world premiere of the Symphony of La Plata, which will be presented at the San Roque parish.


Class of 2008

Ben Saderholm
Hello! Here’s my update: This spring, I completed a Master’s degree in Secondary Education at the University of Kentucky. I am now teaching math and physics at the Sphinx Academy, a small private school in Lexington. We provide an individualized education to each of our students, most of whom have struggled in conventional school environments due to learning disabilities, anxiety, ADHD, and other factors. I’m grateful to Jason Givens-Doyle, who taught math and physics at Olney when I was there, for setting me on this path! bensaderholm@gmail.com, 502-738-3937, 426 Hollywood Dr. #B, Lexington, KY 40502.
Class of 2014

Francis Peet
As of June 2018, Francis is working as shipwright at the Michigan Maritime Museum.

Friends Who Have Passed

Florence (Edgerton) Rockwell ’36
Florence Edgerton Rockwell (’36), passed away peacefully at age 99 ½ on May 3, 2018, at Walton Retirement Home in Barnesville, Ohio. She was born October 27, 1918, the youngest daughter of Walter J. and Anna Taber Edgerton (both class of 1894). Florence (“Flossie”) graduated from the College of Wooster in 1940, earning membership in the honor society Phi Beta Kappa. She taught science and math at Dennison, Ohio, public school, Friends Primary School at Stillwater, and at Olney in the early 40’s. She married C. Franklin Rockwell (’33) in 1942. While raising their four children and baby-sitting grandchildren, she was an active dairy farmer in partnership with Franklin (“Sam”). Together, they managed the Taber Farm, founded Journey’s End Jerseys, and were active in several farm organizations, often showing their registered Jerseys at local county fairs, the Ohio State Fair, and Jersey Field Day.

Florence was a life-long member of Stillwater Monthly Meeting of Friends and Belmont Grange #889, and was an active member of Farm Bureau, Laurel Twig, and Barnesville Junior Homemakers Club. She was very active in 4-H and Women’s Christian Temperance Union as a child and young woman, and she supported 4-H for many years as she coached her children and grandchildren through many projects. A life-long love of language, literature and poetry kept Florence’s mind active, and she was still quoting from favorite poems into her last weeks of life. Other special loves included gardening, flowers, bird-watching, cats, chickens, hiking, traveling, picnics, and her siblings, children, grandchildren, great-grandchildren, and cousins, nieces and nephews, grand-nieces and nephews. She kept in touch with relatives and friends for the last 20 years by email and on Facebook, and often had one or more games of Scrabble going with friends and relatives. The last Olney Alumni meeting she attended was in 2016, marking 80 years since her graduation.
In addition to her parents, she was preceded in death by her husband Franklin (in 1987), sisters Elizabeth Rockwell ('26) and Mabel Edgerton ('30), and brother Louis Edgerton ('32). Florence is survived by Margaret (Peggy) Rockwell Roisman ('63) of Oakland, CA, Jean Rockwell Cooper ('66) and Fred Cooper ('66) of Barnesville, Thomas Franklin Rockwell ('70) of Barnesville, Kathleen Rockwell Beard (x'72, Hon.) and James Beard (Hon.) of Chagrin Falls, OH, Normie Winder Rockwell (x'72, Hon.) of Belmont, as well as fourteen grandchildren: Daniel Roisman, Rebecca Roisman Armstrong, Justin Cooper (x'89), Coretta Cooper, Josina Guess, Caleb Cooper, Keith Reed ('93) (and Judy Hale Reed ('91)), Deborah Reed Burneson (x'95), Roseanna Rockwell ('01), Hannah Rockwell (x'03), Ezekiel Rockwell, Rachael Beard Stewart, Samantha Beard Lowell, and Jeffrey Beard; and fifteen great-grandchildren. Almost all of her descendants and their spouses were present to say good-bye to her at Campbell’s Funeral Home in Barnesville or at her funeral at Stillwater Meetinghouse on May 7. They were joined by Rockwell and Edgerton nieces and nephews, Taber cousins -- an extended network of family and friends of several generations who called her mother and grandma and friend and Friend, many of whom were also graduates of, or faculty at, Olney, and who came together to honor her legacy.

Donations may be made to the Walton Home, Stillwater Monthly Meeting, and Olney Friends School.

**Bertha (Stanley) Swartz ’40**

Bertha M. “Bea” Swartz, 96, Galesburg, died at 7:18 a.m. Sunday, Oct. 14, 2018, in Rosewood Care Center. She was born March 3, 1922, in Danville, Indiana, the daughter of Albert and Eva (Hampton) Stanley. She married Robert Swartz on February 1, 1947. He preceded her in death in 1998. She is survived by five children, Eric Swartz, Douglas Swartz, Donald Swartz, Roger Swartz and Lucille Wilmoth; 10 grandchildren; 11 great-grandchildren; two great-great-grandchildren; and siblings, Marvin Stanley, Dale Stanley and Winifred Foster.

Bea was retired from the Illinois State Board of Elections. She was a member of the League of Women Voters. She was appointed in 1970 as the first woman to serve on the Galesburg City Council. She graduated from Olney Friends School in 1940. She was of Methodist faith.

A memorial service was held Friday, October 19, 2018, in the chapel of First United Methodist Church. Burial will be in East Linwood Cemetery. Memorial contributions may be made to Hospice Compassus or a charity of the donor’s choice.

**Carl Smith ’48**

Carl Nathan Smith, 87, of Barnesville, Ohio, passed away peacefully on Saturday, July 14, 2018, at the Cleveland Clinic following a valiant battle with leukemia. Carl was born October 12, 1930, on the family farm in Adena, OH, son of Albert and Elizabeth Smith. He was a 1948 graduate of Olney Friends School in Barnesville, a
Quaker by faith and a long-time member of Stillwater Friends Meeting.

Carl was a man of many talents—most often used to help others! He was a farmer by trade in his early years, followed by Maintenance Director at Olney Friends School, where the students were often subjected to his unique but gentle sense of humor! He finished his working years at Livezey True Value Hardware where he enjoyed his interactions with customers.

Carl is preceded in death by his parents; his brother Branson (Joyce) Smith and sisters Margaret (Leon) Harmon and Mabel (Leonard) Gourley; his son-in-law Neal Newlin; and his granddaughter Jessica Caroline Newlin. He will be dearly missed by his loving wife and soulmate of 66 years Dorothy (Starbuck) Smith; his children Sharon Newlin of Stockton, CA, Barb (Dave) Warrington of Hudson, OH, and Gary (Tracy) Smith of Winston-Salem, NC. Grandchildren Brian Newlin, Zach (Courtney) Newlin, Chris (Meredith) Warrington, Susan Warrington, Brittany (DJ) West, and Bradley Smith all cherished their grandpa. Great-grandchildren Jessie and Ellie Newlin and Peter and Kaylee Warrington brought a twinkle to Carl’s eye. Also feeling the loss of Carl is his brother Albert Smith of Stow, OH, and sister Kay Smith of Marcola, OR, now Barnesville, OH.

A memorial service to honor Carl’s life and his love of serving family and community was held Saturday, July 28th, 2018, 2:00 pm at Stillwater Friends Meeting House, 61826 Sandy Ridge Road, Barnesville, OH. Memorial donations may be made in Carl’s honor to Olney Friends School, 61830 Sandy Ridge Rd., Barnesville, OH, 43713.

June (Roberts) Stanton ’51

June Roberts Stanton, 85, passed away Sunday evening, October 7, 2018 at Clear Creek Nursing & Rehabilitation Center.

Born in Sebring, Florida, June was the daughter of the late Charles Ernest Roberts and Minnie Maryette Mansfield. She worked for Western Union in Marion, Ohio, as a telegraph/teletype operator before marrying and raising a family in Glen Mills, Pennsylvania. She was a devoted wife and mother, always putting her family’s needs above her own. She and her husband retired to Avon Park, Florida, where they lived for many years before moving to North Carolina to be near their children and grandchildren.

Preceding her in death are her husband, E. Dean Stanton, Jr., and sister, Miriam Reed. Survivors include her daughters, Sandi Penley and her husband, Charles, and Donna (Stanton) Broome ’80 and her husband, Danny; three grandchildren, Shannon Broome, Stephen Broome and Christopher Penley; and a brother, Terry Dewees and his wife, Carolyn.

Memorial services were held on October 18, 2013. June was laid to rest next to her husband, Dean in a private service on Tuesday, October 9, 2018.
Ardith Tjossem ’52
Ardith Louise Tjossem (Hinshaw 1953-1991) died peacefully on October 11, 2018. She had been a resident of the Walton Home in Barnesville, Ohio, for the past couple of years. Ardith was born on May 15, 1934 in Paullina, Iowa and raised in the Mapleside Quaker community there. She was the daughter of Merle and Ellen (Moffitt) Tjossem, sister of Wilmer, Mary Ellen and Lawrence. Ardith is survived by brother Lawrence, children Julia, Kenneth and Christopher, seven grandchildren and eight great grandchildren.

Ardith provided a loving home and tender mothering for us as we grew up at Olney Friends School in Barnesville; in southside Chicago; in a Mayan village in Guatemala; in Lawrence, Kansas; as president’s wife at Wilmington College, Ohio. She and Robert Hinshaw continued to move in conjunction with his work after we children had left home. After Robert and Ardith divorced, she and Don Harris spent a number of years together, including working at Scattergood Friends School near West Branch, Iowa. She made over 20 visits to Julia and family in Sweden, visited the ancestral home in Norway, traveled across the midwest as field representative for Friends Committee on National Legislation and to Russia and the Baltics with a group of Quaker women.

We remember our beloved mother for her tender touch and wise counsel. We can still taste her cinnamon rolls, whole wheat bread, pot roast, hamburger gravy, fried chicken and pies. She came to help when grandbabies were born. She washed dishes, did laundry and ironed ceaselessly. She was unconditional and fiercely loyal in her love for us. She nursed a daughter-in-law through early onset Alzheimers and comforted through the loss of a grandson. Mother edited our writings for school and work, cheered us on in our various pursuits and made sure we had a good dentist and pediatrician wherever we lived. She homeschooled us when we lived in Guatemala, sewed ballet costumes and took all of our playmates, boyfriends and girlfriends and spouses to her heart.

We honor Ardith for her dedication as student, teacher, writer, editor, faithful friend, committed Quaker and canvasser for Democratic candidates. She was a homemaker and a generous hostess. She read avidly and loved music, especially Mozart. In another life she would have been a novelist and pianist and lawyer, and she would always have had a dog to love.

Because Ardith has family and friends on both sides of the Atlantic, we will not have a traditional Quaker memorial Meeting for Worship. Instead, we invite you to stop, wherever you are, for 45 minutes to remember Ardith on Sunday, November 18th at 10 a.m. Central, 11 a.m. Eastern, 5 p.m. European time. Be in silence, perhaps light a candle and play some Mozart. Feel free to send any memories or reflections to julia_ryberg@hotmail.com or to Ken Hinshaw, at 133 W. Main St., Barnesville, Ohio 43713.

Please send memorial gifts to the Walton Home, 1254 E. Main Street, Barnesville
Ohio 43713. We are thankful to the staff and residents there for providing a caring community during the last years of our mother’s life.

With sorrow, love and gratitude for a life well lived, Julia, Kenneth and Christopher

Anna (Kirk) Peacock ’53
Anna S. (Kirk) Peacock, 83, of Barnesville, Ohio, passed May 13, 2018. Anna was residing at Westminster-Thurber Community in Columbus, Ohio.

Anna was preceded in death by her loving husband, Victor; parents, Charles and Tacy (Hall) Kirk; brother, Walter Kirk ’36; and sister, Dorothy (Kirk) Simeral ’39. Anna is survived by her children, Mark Peacock, Liesa (Scott) Whipple ’78, Tim (Mary Beth) Peacock (Hon.), Crystal (David) Shay ’86; her brothers, William Kirk ’43 and Oliver (Sara) Kirk ’47. She will be remembered as loving “Grammy” to Joshua, Jessie, Sara, Daniel, Rachel, Kayleigh, and Nathan.

Anna was a devoted wife and mother and a talented seamstress. She taught Home Economics at Olney Friends Boarding School in Barnesville, Ohio. She was a long time member of the Barnesville Community Choir, Junior Women’s Club and local chapter of Aglow. She devoutly helped many in her community with countless hours of volunteer service, but will be remembered most as a loving wife and mother.

A Celebration of Life was held at Stillwater Meeting House, Barnesville, Ohio on May 19, 2018, at 10 a.m. Memorial contributions may be made in her memory to: Aglow International.

James H. Dalglish ’61
James H. Dalglish, 72, of Penn Yan, passed away Saturday, August 27, 2016, at the Homestead Nursing Home. James was born November 22, 1943, the son of Ernest and Marian Wheat Dalglish. He is survived by his wife, Marivic, and two daughters, Marianna and Marisole. Friends may sign the guest book at weldonfuneralhome.com.

Timothy Clark Keener ’66
Timothy Clark Keener, age 69, passed away unexpectedly on April 9, 2018. Loving and devoted husband of Sumana Udom Keener, cherished father of Ploy Keener (Chris Motz) and Ben Keener, dear brother of Marty Keener Murphy. Preceded in death by his parents Benjamin Clark and Maxine Gilbert Keener and brother John Gilbert Keener. He was born June 21, 1948 in Sevierville, TN, attended Olney Boarding School, and completed undergraduate and graduate degrees at the University of Tennessee. He was Professor Emeritus at the University of Cincinnati, where he had been Professor of Engineering and Senior Associate Dean for 32 years until retirement in 2015. An internationally renowned scholar, he was the
proud recipient of a Fulbright Scholarship from the U.S. State Department and the Lyman A. Ripperton Award for Distinguished Achievement as an Educator from the Air and Waste Management Association, among many other honors. Memorial contributions may be made to a scholarship in Tim’s name at https://foundation.uc.edu.

Joan Borowitz ’73
Joan Borowitz passed away peacefully at a hospice in Needham, MA, on April 26, 2018. Joan was born in Boston on February 28, 1955, and grew up in Cleveland, Ohio. She was a graduate of Olney Friends School, a Quaker boarding school in Barnesville, Ohio, and Simmons College. After college, she worked as a hospital administrator in Boston and performed stand-up comedy at open mic nights. Long after her careers ended, she was still much appreciated for her humor in the face of adversity, and for her extraordinary gift for friendship. In later years, when she was a resident in assisted living facilities, she contributed articles to their newsletters and entertained many with her piano playing, and she consistently made friends with a remarkable range of people. One friend spoke for many in saying “I always admired her wit, her compassion, and her courage as she faced her challenges each day.” She was a devoted fan of a number of popular entertainers, especially Barbra Streisand, and invited people to join her in her enthusiasm. She is survived by her father Albert, her brothers Peter and Andy, and four nieces and one nephew. Her life and the lives of many others were enriched by vast network of her multiple friendship communities, and especially the love and friendship of her Quaker community, Friends Meeting at Cambridge. In lieu of flowers, donations in her memory may be made to Friends Meeting at Cambridge, 5 Longfellow Park, Cambridge, MA 02138, where the memorial service was held June 4th.

Don McCracken ’75
Donald R. McCracken, 61, died Sunday, October 21, 2018, at his Fairmount, IN, residence. Donald was born on November 29, 1956, in Marion, Indiana, son of the late Charles and Marie (Bundy) McCracken. Don graduated from Olney Friends School in Barnesville, Ohio in 1975, and from Earlham College in 1979, with a B.A. in German. Don was an excellent pianist, loved classic movies, music, doing crossword and sudoku puzzles, and nature.

Don is survived by his partner, Mark Howard, Fairmount; brother, Charles Robert “Bob” (Deborah) McCracken, Stokesdale, NC; sister Sara “Sally” (Debbie Heinrichs) McCracken, Fairmount; nieces and nephews; April (Greg) Nunley, Greensboro, NC, Chad (Fanni) Dahinden, Zurich, Switzerland, Heather (Lee) Mitchell, Mayodan, NC, and Jason (Anna) McCracken, Huntersville, NC.

Memorial contributions may be made to the Nature Conservancy, 620 E. Ohio St, Indianapolis, IN 46202; Olney Friends School, 61830 Sandy Ridge Rd., Barnesville, OH 43713; or Earlham College, 801 National Rd. W, Richmond, IN 47374.
Memories and condolences may be shared at www.armeshuntfuneralhome.com.

**Dennis Schmidt x’04**

Dennis Dieter Schmidt, 33, of St. Clairsville, Ohio, died Tuesday, May 29, 2018. He was born December 3, 1984, in Karlsruhe, Germany, a son of Ronald Schmidt of Germany, and Carmen Cadoni Carpenter of St. Clairsville, Ohio.

Dennis had been a cook for Denny’s and Sonny Boys. He loved life, his family and his friends. Dennis loved music and wrote poetry. Surviving in addition to his mother and father, are his twin brother, Daniel Schmidt of Woodsfield, Ohio, sister, Catherine Carpenter of St. Clairsville, Ohio, stepfather, James Jackson of St. Clairsville, Ohio, and step parents, John and Connie Carpenter of Minerva, Ohio, stepbrother, William Carpenter of Minerva, Ohio, nieces and nephew, Damien Newlen, Penelope Archer, Madison Schmidt and Lilyana Schmidt, his girlfriend, Tracy Hauch and her daughters, Destiny and Yazmine.

Memorial contributions may be made to the Dennis Schmidt Memorial Fund to assist the family with funeral and future expenses. Arrangements by the Beck-Altmeyer Funeral Home & Crematory, 204 West Main Street, St. Clairsville, Ohio. Share your thoughts and memories with Dennis’ family at www.beckaltmeyer.com.

**William A. Matthews (Hon.)**

William A. “Will” Matthews was born and raised in Highland County, Ohio, on November 29, 1948. He was an only child and, as such, was devoted to his parents Mary (Nave) and Lawrence Matthews. As a child, he was curious, vivacious, and had a keen appreciation for all that he deemed beautiful, tasteful, and delightful in life. Consequently, he put his thoughts to action and began his creative pursuits.

At Wilmington College, Will received a Bachelor of English, Fine Arts, and Humanities in 1970. While attending college, he studied abroad, first at the Sorbonne in Paris in Fine Arts, and in his junior year, he completed an honors program in Language and Political Studies at the European-American Study Center in Basel, Switzerland. These educational pursuits allowed Will to see and study the world, which influenced his point of view throughout his life. He communicated these beautiful sentiments to all who crossed his path—friends, family, students, and colleagues.

After graduation, Will taught English, and was the Chairman of the department and Dean of Boys at The Olney Friends School in Barnesville, Ohio. In 1974, he taught Art at the Ursulines of Brown County and was the Director of the Student Center at Wilmington College in an administrative capacity. There he interacted with students from all walks of life, who appreciated Will’s depth of knowledge and zest for life. And Will was considered a champion of fun of the highest order!

Will continued teaching for the next few years and even took a role with the Arch-
diocese of Cincinnati as a high school counselor; again, with magnificent results as he guided young men and women at the Jesuit Renewal Center.

In 1980, however, Will’s life was enhanced, as he donned a chef’s hat and pursued his lifelong love of fine cuisine, which he inherited from his mother, Mary. During this period, Will continued to teach, but he also challenged his entrepreneurial spirit by owning and operating Moveable Feast Catering in Georgetown, Ohio. Will loved to cook, cater, and invite friends to enjoy his wonderful meals at his home. And, boy, could he cook!

In 1987, Will’s pursuits shifted again, and this time to a profession where all his energies and level of compassion were at work, as he became a shift supervisor and Assistant Business Manager at the Brown County Board of Mental Retardation. Will coordinated care and staffing for residents and performed many invaluable functions in his role there.

Other employment opportunities ensued over the next decade that continued to impassion Will in his lifelong pursuits to help make this world grander and gentler— one in which our heavenly Father would shake his head in approval, and say, “Good job, Will.” Will also suffered with dignity through a long, lingering illness. We are certain this “man for all seasons,” William A. Matthews, has found his heavenly reward. And we are better people for knowing him, admiring him, and loving him as we traveled together on his journey on earth.

Errata: Corrections to Spring 2018 Issue

• P. 11, column 1, line 7: should read “James Andrews”
• P. 11, column 1, line 27: should read “Alexandra Bley-Vroman”
• P. 12, column 1, line 9: should read “Cleveland (OH) Friends Meeting”
• P. 12, column 2, line 12: should read “Andrea Emglish & Tom Whiteman”
• P. 12, column 2, line 13: should read “Andrew Erdman ’76 & Ruth Phillips”
• P. 12, column 2, line 29: should read “Andrea Pedisch Gallaga”
• P. 14, column 1, line 17: should read “Sandra & Ronald Lindy”
• P. 15, column 1, line 20: should read “John ’56 & Wanda (Edgerton) ’56 Rockwell”
• P. 15, column 1, line 31: should read “Lillian (Standing) Schmoe ’45”
• P. 15, column 1, line 33: should read “Andrew & Deborah (Sterrett) Schroader (Hon.)”
• P. 15, column 2, line 20: should read “Ellis (Hon.) & Winifred (Hon.) Standing”
Olney Friends School is a unique alternative for facility rental. Our historic facility is perfect for small cozy gatherings and large enough for big family reunions and weddings. We have a variety of spaces indoors and outdoors on our certified organic 350-acre campus. Overnight accommodations are available, as is piano rental. We also offer delicious buffet options for all occasions (with a minimum of 25 people).

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- Retirement Party
- Board Meeting
- Reception

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